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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2010-2011**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit :** How we Express Ourselves patterns  **MATHS**: Number Pattern | | | | | **Driving  Supporting  Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X** Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicator:** Recognises, describes and extends number patterns: Odd and even, skip counting by 10s. | | | | | | **Skills:**  - | | | | | |
| **Materials: Papers with number on them from 1 to 60** | | | | | | **Grouping**  Individual  Pairs  Small group  X Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  XParallel  Stations |
| **Date:** week 19-23 September | | | **Time: 45´** | | |
| **Description** | | | | | | | | | | | |
| **Opening:** **5MIN**  This activity could be subtitled "Guess my rule." Teacher writes a sequence of four or five numbers on the board. Then ask the students what number comes next. After the students have correctly added two or three numbers, ask what rule they are using to figure out the next number in the sequence.  Supplies: Pieces of paper with different numbers. Choose one color to write the numbers.  **Main Activity:**   1. Write the numbers 1 3 5 7 **9** on the board. Paste the pieces of paper with the numbers in one corner. 2. Ask the students what number comes next. Every time, one student will paste the right number on the board. Usually a student will correctly guess 9. 3. After two numbers ask the rest of the group by the rule of the number pattern (by 2´s). Keep going with the rest of numbers in the sequence. The whole group should participate. | | | | | | | | | | | |
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| **Tier 1:** One of the teachers will take the kids which are above the expectations and will work until number 60. | | | | | | | | | | | |
| **Tier 2:** The other teacher will work with the kids which are in the expected level or close to it and work until number 20. | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closure:** Ask the students about the strategies that they can use in order to count by 2`s. | | | | | | | | | | | |